



Social Studies Grade 8 Dynamic Relationships (DR)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
DR8.1 Develop an understanding of the significance of land on the evolution of Canadian identity.	<ul style="list-style-type: none"> • With help, I can identify the impact of the land on Canadian economy. • With help, I can identify how land has impacted the evolution of First Nations, Metis, OR Inuit identity. 	<ul style="list-style-type: none"> • I can identify the impact of the land on Canadian economy. • I can identify how land has impacted the evolution of First Nations, Metis, OR Inuit identity. 	<ul style="list-style-type: none"> • I can explain the impact of the land on Canadian economy AND Canadian sense of identity. • I can explain how land has impacted the evolution of First Nations, Metis, AND Inuit identity. 	<ul style="list-style-type: none"> • I can compare the impact of the land on Canadian economy AND Canadian sense of identity. • I can compare how land has impacted the evolution of First Nations, Metis, AND Inuit identity.
Comments				
DR8.2 Describe the influence of the treaty relationship on Canadian identity.	<ul style="list-style-type: none"> • With help, I can identify a few influences of the treaty relationship on Canadian identity. 	<ul style="list-style-type: none"> • I can identify some influences of the treaty relationship on Canadian identity. 	<ul style="list-style-type: none"> • I can explain several influences of the treaty relationship on Canadian identity. 	<ul style="list-style-type: none"> • I can compare a wide variety of influences of the treaty relationship on Canadian identity.
Comments				



Social Studies Grade 8 Dynamic Relationships (DR)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
DR8.3 Assess how historical events in Canada have affected the present Canadian identity.	<ul style="list-style-type: none"> I can identify how a few historical events in Canada have shaped Canadian identity. I can identify a few similarities and differences between Canadian and American values, beliefs, and ways of life. 	<ul style="list-style-type: none"> I can describe how some historical events in Canada have shaped Canadian identity. I can describe some similarities and differences between Canadian and American values, beliefs, and ways of life. 	<ul style="list-style-type: none"> I can explain how several historical events in Canada have shaped Canadian identity. I can compare several similarities and differences between Canadian and American values, beliefs, and ways of life. 	<ul style="list-style-type: none"> I can compare a wide variety of historical events in Canada that have shaped Canadian identity. I can draw conclusions about Canadian and American values, beliefs, and ways of life, based on similarities and differences.
Comments				